

Rubric

Criteria	1	2	3	4
Design	The collage was put together sloppily. Items appear to be just "slapped on". Pieces may be loose or hanging over the edges. Smudges, stains, rips, uneven edges, and/or stray marks are evident.	The collage shows some attention to construction. Most items are neatly trimmed. All items are securely attached to the backing. A few barely noticeable stray marks, smudges or glue stains are present. Nothing is hanging over the edges.	The collage shows attention to construction. The items are neatly trimmed. All items are carefully and securely attached to the backing. A few barely noticeable stray marks, smudges or glue stains are present. Nothing is hanging over the edges.	The collage shows considerable attention to construction. The items are neatly trimmed. All items are carefully and securely attached to the backing. There are no stray marks, smudges or glue stains. Nothing is hanging over the edges.
Elements and Principles of Art	At least 1 element/principle of art was used.	At least 2 elements/principles of art were used.	At least 3 elements/principles of art were used.	At least 4 elements/principles of art were used.
Content	The message is poorly delivered through the poster.	The message is somewhat delivered through the poster.	The message is somewhat delivered through the poster.	The message is well delivered through the poster.
Time Used	Student did not invest time to search any information about the social justice issues. Student did not finish the poster.	Student somewhat invested his/her time to search about his/her cultural background. Student somewhat finished the poster.	Student somewhat invested his/her time to search about his/her cultural background. Student finished the poster.	Student invested lot of time to describe his/her culture/tradition by taking extra time to search information. Student completely finished the assignment.
Presentation	Student did not use his/her poster well to communicate with the audiences during the presentation, and did not understand the process of poster making.	Student poorly used his/her poster to communicate with the audiences during the presentation, and did not quite understand the process of poster making.	Student somewhat used his/her poster to communicate with the audiences during the presentation, as well as talking about the process of poster making.	Student used his/her poster well to communicate with the audiences during the presentation, as well as talking about the process of poster making in an understandable way.